

Readers' Impressions

"Flynn was diagnosed when she was three... At the time she was said to be moderate to low functioning. Her IQ was scaled at retardation level. At the time we were devastated but with aggressive early childhood intervention look what can be accomplished. She has come a long way. ...how fortunate we are to have you along for the ride."

~Freda
Flynn's mother

"...a joyous adventure with telling pictures."

~Jeanette Seaman
Advocate for people with disabilities

"I particularly enjoyed the book moving through time...how a child needs time and perseverance to conquer their fears—starting with just one toe in the water to a lifelong enjoyment of the water. ...so much more...than a simple story of success...tools that actually work and perspectives that are clear..."

~Patty Thibault, OTR

"Flynn's gradual awakening of herself moving in water opens up a whole new world for her. The confidence and skills impact her daily life in a way that only "play" can."

~Sue Henri-MacKenzie
Mother of 3 teens with special strengths and special needs

"I got your...booklet [*Surf's Up for Flynn*] and it's beautiful. I got a little teary reading it and thinking about how far Brynach [*Nancy's student*] has come in the past year. The amazing thing for me to see.. he goes back week after week to face his challenges. It's not just learning about how to swim. ...how to face fear, to overcome obstacles, ...to take turns, ...to enjoy himself even when the plan is not his. ...all the while learning how to swim in his own time..."

~Christine Hoyt
Mother-Choose to Swim student

"...I was on a mission to improve his gross motor skills. You teach the motor planning and sensory tolerance that our children need to achieve before they can swim. Your unique approach to swimming is so in keeping with successful autism intervention. ...creatively make up interactive stories, to engage your students. Your turn my turn is key to key to giving your students the control they need to feel confident."

~Julie Smith
Mother-Choose to Swim student

"...a complementary program for the kids, ...structured and addresses specific physical and/or sensory needs... ...wonderful way to build confidence and safety in the water, ...starting wherever they are...moving forward, taking her cues from the child.gives structure and directions in a way most kids with concerns can accept.

...fun, interactive with other kids, For kids who cannot participate in regular group swimming lessons, ...a bridge activity ...wonderful for typical but tentative kids, too!"

~Karen Bensley, RPT

"I read your little story about Flynn ...patient enough to work on Period 2. Period 1 is where you give your wisdom to the children. Period 2 is when you allow the child to work with whatever skill they are trying to develop.

...I really enjoy are how you use props and apparatuses to keep the child moving, in constant motion. ...always changing it up but yet you're not moving the child too quickly. ...you introduce the information but you don't then go and try to test them on what you've done.

...when you feel that they're ready you'll move on which I think is refreshing because throughout our whole universe ...we are seeing people ask from them to move from period 1 to period 3 and spend very little time in what I call Period 2."

~Lisa Segal
Mother of Choose to Swim students / Teacher